## **California Postsecondary Education Commission** Improving Teacher Quality State Grants Program **Project Description Project Title** Redwood Area Academic Literacy Initiative (RAALI) Grant Amount: \$1,004,832 Grant Period: October 1, 2005 - September 30, 2009 Subject Matter: Science, Mathematics, and History Grade Level: 9 - 12 Institutes of Humboldt State University (Lead) Higher Sonoma State University Education Local Education □ Konocti Unified School District Agency Additional Anderson Valley Klamath-Trinity Healdsberg Eureka Potter Valley Community Northern Humboldt Partners --Del Norte Cloverdale West Sonoma School Mountain Valley Fortuna Upper Lake **Districts** Sonoma Valley Willits Dunsmuir Lakeport Additional districts may participate Round Valley Need for Schools with high poverty rates (over 20%) and whose students have performance deficits in Proiect/ language arts, mathematics, science, and history have agreed to participate in a program to Population To improve academic literacy skills of secondary students. Teachers will participate in a Be Served: professional development program to improve teaching skills to enhance academic literacy in the content areas of science, math, and history. Humboldt and Sonoma State Universities, in cooperation with Konocti Unified School District, will manage the project. GOAL 1: Provide a professional development program for teachers of science, mathematics, and **Project Goals:** history to enhance the literacy skills among ninth and tenth grade students. GOAL 2: Implement specific literacy curricular interventions in program high schools. GOAL 3: Increase student achievement in mathematics, history, and science as measured by standard achievement tests and program-developed assessment tools. GOAL 4: Conduct research focusing on the impact of the specific literacy curricular interventions developed and implemented as part of RAALI, and other related questions. Summary of The RAALI aims to enhance student content learning in science, mathematics and history using Activities: specific academic literacy approaches developed and implemented by RAALI teachers and professional development providers. In 15 schools across six counties in the North Coast region (aka Redwood Area) of NW California, project activities will bring together teams of teachers for summer institutes, implement specific content area academic literacy pedagogies, and engage in research activities aimed to understand impacts of the project work. The professional development component focuses on the recruitment of teachers, summer institutes, a leadership development including mentoring and coaching, new teacher training, and cognitive collaboration through institute and classroom discussions, as well as online communications. Research results will be disseminated locally, at statewide conferences, and through publications. Outcomes Improved performance for students in science, math, and history courses as measured by Expected: standard and project develop assessments; Increase graduation rates; increase readiness for college entrance. Development a community of academic literacy practitioners in the region that provides leadership, sustains the community, and enhances partnerships amount K-12, IHE, and other professional organizations. Conduct effective evaluation and research to inform RAALI project leadership and participants about project outcomes and effectiveness of approaches; disseminate results. Teachers Students 120 21.648 Served Served Project Website: http://www.humboldt.edu/~rsp/RAALI.htm Email: jww12@humboldt.edu Email: simadan@yahoo.com Jeffrey W. White Dan Simard Project Director and **Project Co-director** (707) 826-5551 Phone: (707) 994-6471 Phone: **IHE Contact** and LEA Contact